



## Impact of Coaching Education - Coach Educator

	Excellent (4)	Good (3)	Fair (2)	Poor (1)
<b>Contributions to the Profession</b>	Demonstrates significant, sustained contributions to coaching education supported by measurable outcomes, documented results, or verifiable indicators of impact	Demonstrates meaningful contributions to coaching education with evidence of positive impact and some documented results.	Demonstrates limited or inconsistently supported contributions; impact evidence lacks clarity or depth.	Does not demonstrate significant or clearly evidenced contributions to coaching education.
<b>Demonstrated Advancement and Global Mindset</b>	Demonstrates clear and documented contributions to the advancement of coaching education at regional, national, or international levels.	Demonstrates meaningful contributions to the advancement of coaching education beyond a single program, primarily at a local or regional level.	Contributions are largely limited to their own organization or program, with minimal broader advancement impact.	Does not demonstrate clear contribution to the advancement of coaching education beyond routine responsibilities.
<b>Impact on other Coach Educators and Students</b>	The nominee clearly demonstrates a commitment to the education of students and other coach educators/coaches.	The nominee demonstrates a commitment to the education of students and other coach educators/coaches.	The nominee demonstrates some commitment to the education of students and other coach educators/coaches.	The nominee does not demonstrate a significant commitment to the education of students and other coach educators/coaches.
<b>Ethical Conduct</b>	Clearly describes a real ethical dilemma in coaching education, explains the decision-making process, demonstrates strong alignment with the ICF Code of Ethics, and provides thoughtful reflection on implications and learning.	Describes a relevant ethical dilemma and explains how it was handled with clear reference to the ICF Code of Ethics. Demonstrates solid understanding.	Describes an ethical situation, but explanation of decision-making or alignment with the Code lacks depth or clarity.	Provides minimal, unclear, or irrelevant description of an ethical dilemma. Limited or no demonstrated alignment with the ICF Code of Ethics.
<b>Staying Relevant and continuous learning</b>	Provides a comprehensive and detailed outline of	Offers a well-organized outline of activities over the last 3-5 years.	Provides a basic outline of activities over the last 3-5 years.	Offers a minimal or vague outline of activities, with few or no specific examples.



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	<p>activities over the last 3-5 years.</p> <p>Clearly demonstrates a wide range of continuous learning efforts, including formal education, professional development, and personal growth activities.</p> <p>Shows strong evidence of adaptability, ongoing knowledge acquisition, and application of new skills in their coaching practice.</p> <p>Includes specific examples and evidence of how these efforts have enhanced their coaching practice.</p>	<p>Demonstrates a good variety of learning and development efforts with relevant examples.</p> <p>Shows evidence of staying current and applying new knowledge in their coaching practice.</p> <p>Provides some specific examples, though additional detail or evidence could strengthen the response.</p>	<p>Shows limited variety in learning and development efforts.</p> <p>Demonstrates some efforts to stay current, but the connection to enhancing coaching practice is weak or underdeveloped.</p> <p>Examples and evidence are minimal or lack detail.</p>	<p>Demonstrates little to no evidence of continuous learning or professional development.</p> <p>Lacks clear connection between activities and the enhancement of their coaching practice.</p> <p>Response is insufficient to demonstrate how the coach stays relevant, flexible, and knowledgeable.</p>
<b>Embodiment of Core Values</b>	The nominee demonstrates a clear and significant commitment to the ICF Core Values as demonstrated through the examples provided	The nominee demonstrates a commitment to the ICF Core Values as demonstrated through the examples provided	The nominee demonstrates some commitment to the ICF Core Values as demonstrated through the examples provided	The nominee does not demonstrate a commitment to the ICF Core Values as demonstrated through the examples provided
<b>Commitment to DEIB</b>	The nominee demonstrates a clear and significant commitment to the integration of DEIB in their coaching education practices.	The nominee demonstrates a commitment to the integration of DEIB in their coaching education practices.	The nominee demonstrates some commitment to the integration of DEIB in their coaching education practices.	The nominee demonstrates little commitment to the integration of DEIB in their coaching education practices.